Our Core Values & Guiding Principles:

Our core values and guiding principles shape every interaction with the students we serve, inform program development, and provide guidance to mentors.

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Gu	uiding P	Principles	

Momentum Bike Clubs

Students



We are committed to adults learning from and with the students we serve.

We want to grow in our knowledge of best practices of youth development and in the number of students we serve. We provide opportunities for students to learn that challenges and setbacks can be opportunities for growth.

We support students as they find confidence and build resilience to overcome any obstacle they may face.

Inclusivity

We want our staff and mentors to reflect the diversity of our student population.

We serve a diverse group of students who are of different backgrounds, races, and gender identities. We create spaces for all students to be valued and encourage them to bring their whole selves to the bike club experience.

We teach students the value of having a diverse spectrum of friendships.

We teach students they all have something unique to offer.

Integrity

We expect mentors and staff to demonstrate integrity in their decision making and in their relationships with students.

We consistently teach students to do the right thing even when no one is looking.

High Expectations

We hold ourselves to a higher standard of excellence and take seriously that we are entrusted with the care of students.

We follow best practices in youth development and risk management.

We empower students to hold themselves and each other accountable for achieving individual and group goals.

We believe that each student can develop leadership skills that can be applied to various facets of life and encourage leadership through formal and informal roles in the group.

Caring Relationships

We foster a family-like environment that allows for affection, love, and connectedness.

We are empathetic in our interactions, visualizing what it is like to walk in another's shoes.

We demonstrate what it means to care and be cared for.

We teach students to respect themselves and others through their words and actions.

We recognize the community building power of empathy.